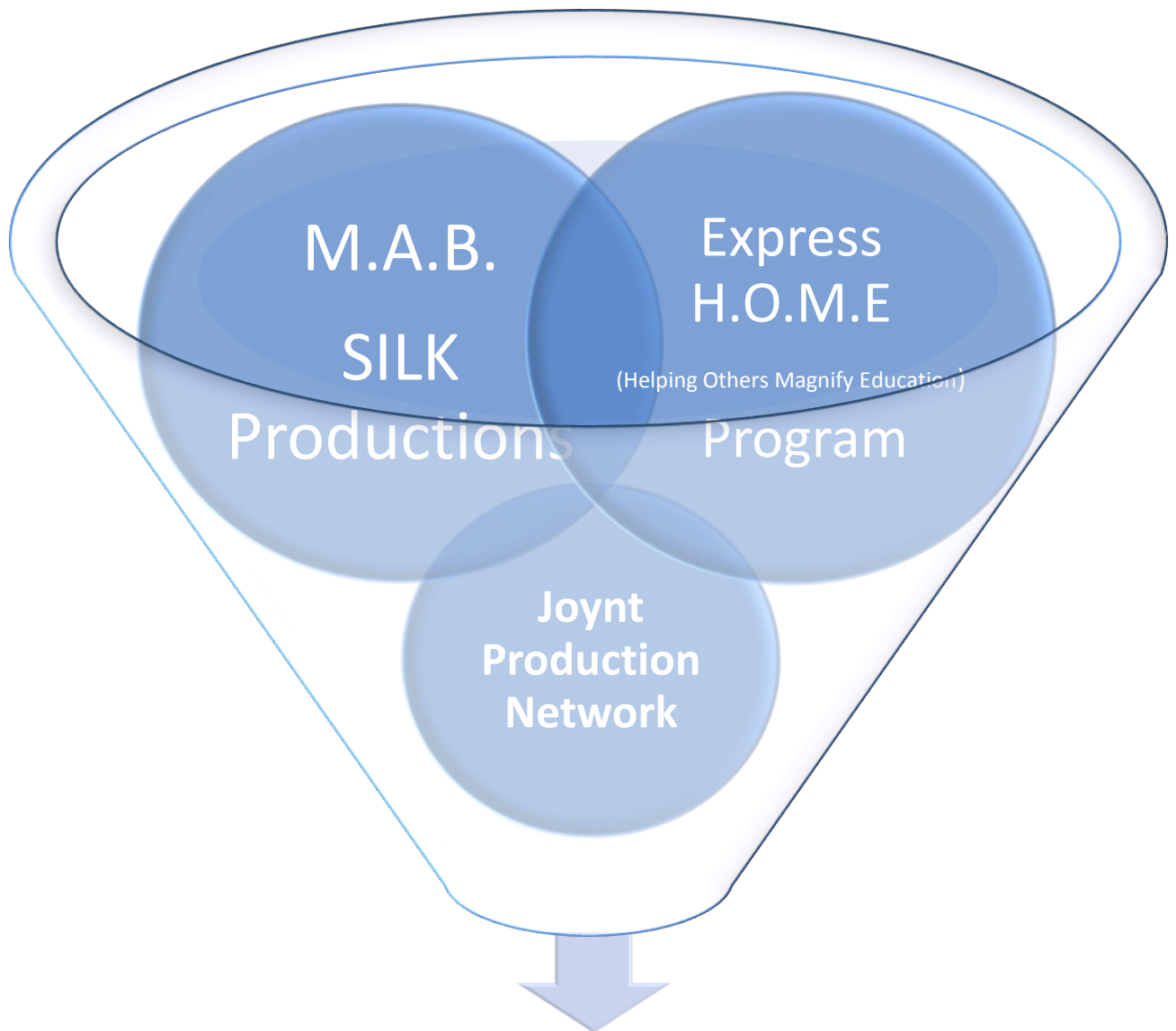


Peer-To-Peer Education



JPN Leadership Program

Leadership/ Awareness/Safety/Training

Media Education

Seminars

Workshops

Expositions

JPN Leadership Program

Peer-To-Peer Education

It's important that people develop this ability early in life so they may meet the challenges of adulthood and leadership successfully. Our goal is to help young people develop their leadership skills so they may become tomorrow's leaders in business, industry and the community. While learning they will have the opportunity to teach their peers through their individual and group media productions.



Leadership

Awareness

Safety

Training

Leadership



We believe that every young person has the potential to become a great leader. The program's unique sessions and workshops is designed to enable all participants to develop their potential through practical experience.

The program is not in competition with school programs or courses, or other established youth projects. Instead, it's a supplement to these programs, providing emphasis on specialized skills and individual needs. Participants learn leadership skills that they will use for the rest of their lives.

They learn to:

- Overcome the nervousness everyone feels when asked to speak before an audience.
- Organize and present their ideas logically and convincingly.
- Listen carefully to others' ideas.
- Offer advice that will help others improve their leadership skills.
- Participate in - and even lead - group projects
- Participants increase their self-confidence as they learn, and teach others

The Participants

The ideal Leadership group is limited to 15 to 20 people, with a maximum of 25. This program is for the group of young people who have not yet developed the ability to express themselves. The program is not a reward to honor those who already have become leaders inside and outside of school, it's for the average student that never participates, or be chosen to be a part of that popular group, and most of as all it's for the at-risk-students that maybe border line to drop out of school all together.

The program benefits teens that needs a sense of self, it gives them the opportunity to take ownership in a project that they develop and see it successfully implemented. This program can be used as a community service project. Participants are selected for what they can become, not for what they already have done.

Awareness



Character Education

Character education is the shared responsibility of everyone in throughout the community. Character awareness is encouraged through the participation of the leadership participants. They come together to support positive character development by supervising and directing a media education project for both the elementary school and middle school students. The key focus of the character education project is to encourage students to understand, care about, and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others.

College Awareness

Express H.O.M.E. Program sponsors various activities to encourage continued education. The leadership participants as a project coordinates College Fairs and trips to various colleges. Representatives are invited to meet with participants to discuss admissions, academic programs, and financial aid.

Career Awareness Activities

Such as job-shadowing, worksite visits, and presentations by guest speakers from a variety of professions. These activities offer our participants the chance to learn about a particular industry, observe professionals at work, and pose questions to the professionals.

It is never too soon to think about the future! Through this component participants are encouraged to think of jobs they might find satisfying, what they can do now to start to get the skills needed for the job, and what education and skills will still be needed. Through their learning they will document it to teach others through a media education project. The participants will also learn through a Career exploration project which entails job shadowing and internships.

Job Shadow By giving teenagers (leadership participants) an opportunity to "shadow" an professional in their field of interest for a day, students broaden their understanding of the field, discover the variety of careers available and foster respect for the career.

Internships at small businesses and non-profits for participants who complete the job skills training. Worksites include recording companies, magazines, television studios, and community agencies. The Project Coordinator carefully selects worksites based on the participants interest in the field of work, and the quality of supervision and work experience the worksite can provide to our participants.

Safety



With more children growing up in homes with working parents, many children including teens are left alone and unsupervised after school. Our program is a very unique after school program and families can benefit from the safe, structured learning opportunities that our leadership program provides.

The after-school hours are the peak time for juvenile crime and risky behaviors such as alcohol and drug use. Most experts agree that after-school programs offer a healthy and positive alternative. These programs keep kids safe, improve academic achievement and help relieve the stress. They serve as violence prevention and intervention strategies.

opportunities to learn new skills such as conflict resolution, prepare for a successful career, improve grades and develop relationships. These skills can be critical in helping develop in positive ways and to avoid behavior problems and conflict.

The JPN leadership participants have the opportunity to develop and implement all forms of safety projects and they are responsible for two ongoing annual projects:

Prom Safety Shop & Share Project

Prom night always seems to include news reports of drunk-driving accidents and deaths, date rape, pregnancies or STDs, where teens display poor judgment and make dangerous choices.

Prom Safety Video Competition

All high schools are encouraged to submit a video to be aired on the cable networks. Prizes will be given for the top three videos.

Prom Discount Shopping & Fashion Show

In partnership with a local mall a full day of prom safety seminars and workshops will be available for the participating high schools followed by a fashion show.

Halloween Safety Program

The leadership participants will be responsible for a Halloween safety event for their area. This program will be in collaboration with the local law enforcement and health department. All elementary students will be invited and they will all receive reflectors, flashlights and safety bags. These programs are done the week before Halloween.

Fire Safety Activity

The leadership participants will develop an activity to encourage Fire Safety, this may be in conjunction with an awards ceremony.



Training



Media Education and drama education builds self-confidence, sparks creativity and boosts academic achievement. M.A.B. SILK Productions teaches all forms of video productions, supervises and directs all media activities and special production projects.

GED Preparation

The JPN Leadership program is primarily for high school students and at-risk-teens that have very few options left. We do not encourage the GED as an option for education. But the GED is the only option if you have already dropped out of school. The Express H.O.M.E. Program will set up a preparation program for any student in accordance to their educational level.

Job Preparedness

Teens often lack the basic employability skills needed to get and keep a job in today's society. Research shows that 85% of people who lose a job do so because they lack good work habits, rather than lack appropriate job skills. Factors most often cited for job loss are tardiness and absenteeism, failure to follow instructions, and inability to get along with supervisors or fellow workers.

Basic employability skills that are based in a strong work ethic are needed in all occupations. While the proper technical skills are important, today's employers are looking for employees with the ability to communicate effectively, work on a team, resolve conflicts, confront ethical dilemmas and manage their time in an effective manner

The JPN Participants are encouraged to coordinate a teen job fair for their High School in April for Summer Employment opportunities:

The following topics are covered:

- What is a work ethic?
- The importance of dependability, initiative, and interpersonal skills.
- What do employers want in an employee?
- How to make a positive first impression.
- Tips for mastering the paperwork (applications and resumes).
- The successful job interview.
- Skills needed to keep a job once you get it.

JPN Leadership Projects

Project Assistant Individual Projects	<p>Cover Page</p> <p>Be creative Add date of your event/project</p>	<p>Intro Page</p> <p>Photo</p> <p>Brief description of what the project is</p> <p>Page 1</p>	<p>Abstract</p> <p>Goal Setting</p> <p>Tell me what you are doing</p> <p>Page 2</p>
	<p>Method</p> <p>Tell me how you are going to do it...</p> <p>What you did to accomplish your goal</p> <p>What do you need? Up to 3 pages</p> <p>Page 3</p>	<p>Demonstration</p> <p>Photo Page</p>	<p>Budget</p> <p>Breakdown how much did everything cost?</p> <p>Funding</p> <p>How did you raise your funds?</p> <p>Last Page</p>

JPN Annual Projects

Jan	Financial Empowerment Activities - All
Feb	Black Youth Heritage Expo -All
Mar	Prom Safety/ Shadow assignments All
Apr	Leadership Project /Shadow assignments
May	Leadership Recruitment (All) /Hispanic Expo
Jun	Break
Jul	Break
Aug	Back to School - No Activities
Sep	Leadership Recruitment. Show development
Oct	Fire Safety Activity/Halloween Safety
Nov	Community Service/Leadership Project
Dec	Community Service /Leadership Project

***Character Education * Good Citizens Award * PSA Competition**

Program evaluation



All programs are evaluated by:

**Leadership Coordinator
Leadership Volunteers
Appointed * Intern
Project Coordinator**

Final Evaluation

Jacqueline Bosby

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